**![C:\Users\kaanderson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\U9CDZWRO\MCj04260620000[1].wmf]()Information Tech Essentials**

**Current Event Assignment**

* Bring to class a **current event article** related to **technology**.
* Type or write a **½ page summary** and staple it to the article.
* Bring both in on Block Day.
* At the bottom of your summary, **write a question** about the article for your classmates to answer and discuss as a whole class.
* Give a **3-5 min oral summary** and lead a **discussion** about the article on Block Day.

Example sources for finding an article:

* Computerworld.com
* Wired.com
* Popular Science
* PC magazines
* Engadget.com
* Wall Street Journal
* BusinessWeek
* Time

This assignment is worth a total of 20 points.

**Technology Current Event Article Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Summary Content | Information from news article is clearly summarized. Four supporting details address the who, what, where, when, why or how questions. | Information from news article is clearly summarized. Three supporting details address the who, what, where, when, why, or how questions. | Summary may be unclear or incomplete. There is a need for more supporting details. | Too much information was copied from the article or important details are left out. Details or summary may be confusing. |
| Conventions | Writer makes little or no errors in grammar or spelling that distracts the reader from the content.Every paragraph contains sentences that are well-constructed. There are varied beginnings and rich and appropriate vocabulary. | Writer makes very few errors in grammar or spelling that distracts the reader from the content. Most sentences are well-constructed with varied beginnings and vocabulary. | Writer makes some major errors in grammar or spelling. Some sentences may not be well-constructed. Similar words are used too often. | Writer makes many errors in grammar or spelling. Sentences lack structure and appear incomplete or are confusing. |
| Article | Article is neatly attached to the summary. All the required information is complete. | Article is neatly attached to the summary. All the required information is complete. | Article may not be neatly attached to the summary. The title, source, or one other piece of information may be missing. | Article may be missing and other important information about the article is missing. |
| Discussion Question | Question is thoughtful, challenging, and interesting to the class. | Question is fairly thoughtful and interesting to the class. | Very minimal thought seems to have been put into the question. Question may not interest other students. | Question is very basic or not present. |
| Oral Summary | Constantly is making eye contact with others. Shows enthusiasm throughout presentation. | Occasionally looks at others during presentation. Occasionally shows some enthusiasm during presentation. | Only focuses attention at one person. Makes minimal eye contact. Shows minimal enthusiasm during presentation. | Does not attempt to look at audience. Reads from notes the entire time. Show absolutely no interest in article/topic. |